

ISP Questionnaire

Dear students,
thank you so much for this great experience of collaborating with you on the IMPECD-online learning course!

For research purposes and the further development of the online learning course, we appreciate your feedback on the usability and attractiveness of the online learning course - this will take approximately 20 minutes.

Please take your time to answer the questions, thank you very much!

Best wishes,

The IMPECD-Team

1. General Questions (2 minutes)

* requested

1.1. Which operating system do you use most frequently? *?

- Windows
- MacOS
- Linux
- iOS
- Android
- Windows Phone
- other:

1.2. How often do you use the Internet? *

- Very often (several hours a day)
- often (up to 1 hour a day)
- rarely (2-3 times a week)
- never

1.3. Which browser do you use to access websites on the internet? *

- Internet Explorer
- Mozilla Firefox
- Google Chrome
- Apple Safari
- Opera

- Other

1.4. For which purpose do you use the internet mainly * MC/SC?

Pastime (social networking, playing games, watching series, listening music etc.)

- gather information (news, events etc.)
- shopping
- e-Mail
- ecampus
- other online learning platforms
- other

1.5. Do you have a Smartphone? *

- Yes
- No

1.6. If so, what do you use it for? *

- telephone calls
- write messages (SMS, What's App, etc.)
- send e-Mails
- Pastime (social networking, playing games, watching series, listening music etc.)
- gather information (news, events, etc.)
- ecampus
- other learning platforms
- shopping
- other

1.7. Did you already have experience with online learning courses? *

- Yes
- No

1.8. Would you also want to use the IMPECD online learning course on mobile devices? *-

- Yes
- No
- Maybe

1.9. When you used the IMPECD online learning course on mobile devices, did you notice any problems? *

- I didn't use the IMPECD online learning course on mobile devices
- Yes
- No

1.10. If you used the IMPECD online course on mobile devices and encountered problems, please indicate which ones.

2. General course questions (5 minutes)

2.1. What do you think of the idea that users should introduce themselves and their country in the forum by using their favorite national meal? *

If you want to add some info for question 2.1. please do so here, thank you.

2.2. What happens in the IMPECD online course when you interrupt/stop your work in the clinical case?

- I need to begin from the start
- I can continue where I have left in the case
- It is not possible to interrupt/stop
- I don't know

2.3. Have there been any problems when solving the case? *

- Yes
- No

2.4. If you had any problems, please indicate which one, thank you!

2.5. What did you like and dislike on the IMPECD online learning course? And why? *

2.6. How do you feel about the amount of information on each page? *
not enough 1 2 3 4 5 too much

2.7. What would you improve in the IMPECD online learning course? *

2.8. Which of the following activities did you carry out in the IMPECD online learning course?

1 (none), 2 (some), 3 (most), 4 (all), 5 (not applicable)

- browsed the content
- downloaded learning material
- watched video lectures
- made the general quizzes/assignments
- made the end-of-module quizzes /assignments
- read the (forum) discussions
- actively participated in the (forum) discussions
- studied the literature
- did the peer review tasks
- participated in social media activities related to the course
- communicated with teachers/trainers or course assistants
- communicated with other students in the course
- other

2.9. How do you judge the quality of the following components of the IMPECD online course?
1 (terrible), 2 (very poor), 3 (poor), 4 (acceptable), 5 (good), 6 (very good), 7 (excellent), 8 (not applicable)

- Adequacy of the online course for achieving the learning outcomes
- Adequacy of the work load
- Content of the IMPECD online learning course
- Design of the IMPECD online learning course
- Structure of the IMPECD online learning course
- Interactions with other learners in the IMPECD online learning course
- Language style used in the course material
- Accessibility of the IMPECD online learning course
- Theoretical deepening
- Flexibility of the IMPECD online learning course
- lecturers/trainers/facilitators
- Usefulness of acquired knowledge/skills for the labour market
- Usefulness of acquired knowledge/skill for personal life

2.10. How do you judge the quality of the following components of the IMPECD online course?
1 (terrible), 2 (very poor), 3 (poor), 4 (acceptable), 5 (good), 6 (very good), 7 (excellent), 8 (not applicable)

- Video lectures
- Academic learning material
- Textbooks/study books
- Reference lists to external resources
- Assignments
- Tests
- Social interactions (social media)
- Forum or real time chat
- Communication channels with the teacher or assistant
- Preparation task before ISP
- Case study description / story
- Step 1 Dietetic Assessment of your case
- Step 2: Dietetic Diagnosis of your case
- Step 3: Dietetic Intervention Planning of your case
- Step 4: Dietetic Intervention Implementation of your case
- Step 5: Dietetic Monitoring and Evaluation of your case

2.11. The difficulty of the tests was: *
Appropriate 1 2 3 4 5 too difficult

2.12. The difficulty level for the understanding of the tasks in English was: *
Appropriate 1 2 3 4 5 too difficult

2.13. Having case-studies discussed in the online course helped me to understand the professional contents
Strongly disagree; disagree; neutral; agree; strongly agree

2.14. The online course will improve my cooperation with my colleges internationally
Strongly disagree; disagree; neutral; agree; strongly agree

3. System Usability Scale Questionnaire (SUS) (5 Minutes)

* requested

The questions are evaluated by weighting of the answers. "System" in this questionnaire relates to the IMPECD online learning course.

3.1. I think that I would like to use this system frequently
Strongly disagree; disagree; neutral; agree; strongly agree

3.2. I found the system unnecessarily complex
Strongly disagree; disagree; neutral; agree; strongly agree

3.3. I thought the system was easy to use
Strongly disagree; disagree; neutral; agree; strongly agree

3.4. I think that I would need the support of a technical person to be able to use this system
Strongly disagree; disagree; neutral; agree; strongly agree

3.5. I found the various functions in this system were well integrated
Strongly disagree; disagree; neutral; agree; strongly agree

3.6. I thought there was too much inconsistency in this system
Strongly disagree; disagree; neutral; agree; strongly agree

3.7. I would imagine that most people would learn to use this system very quickly
Strongly disagree; disagree; neutral; agree; strongly agree

3.8. I found the system very cumbersome to use
Strongly disagree; disagree; neutral; agree; strongly agree

3.9. I felt very confident using the system
Strongly disagree; disagree; neutral; agree; strongly agree

3.10. I needed to learn a lot of things before I could get going with this system
Strongly disagree; disagree; neutral; agree; strongly agree

4. User Experience Questionnaire (UEQ)

Please make your evaluation now (User Experience Questionnaire, UEQ)
 For the assessment of the product, please fill out the following questionnaire. The questionnaire consists of pairs of contrasting attributes that may apply to the product. The circles between the attributes represent gradations between the opposites. You can express your agreement with the attributes by ticking the circle that most closely reflects your impression.

Example:

attractive unattractive

This response would mean that you rate the application as more attractive than unattractive.

Please decide spontaneously. Don't think too long about your decision to make sure that you convey your original impression.

Sometimes you may not be completely sure about your agreement with a particular attribute or you may find that the attribute does not apply completely to the particular product. Nevertheless, please tick a circle in every line.

It is your personal opinion that counts. Please remember: there is no wrong or right answer!

Please assess the product now by ticking one circle per line.

	1	2	3	4	5	6	7		
annoying								enjoyable	1
not understandable								understandable	2
creative								dull	3
easy to learn								difficult to learn	4
valuable								inferior	5
boring								exciting	6
not interesting								interesting	7
unpredictable								predictable	8

fast	slow	9
inventive	conventional	10
obstructive	supportive	11
good	bad	12
complicated	easy	13
unlikable	pleasing	14
usual	leading edge	15
unpleasant	pleasant	16
secure	not secure	17
motivating	demotivating	18
meets expectations	does not meet expectations	19
inefficient	efficient	20
clear	confusing	21
impractical	practical	22
organized	cluttered	23
attractive	unattractive	24
friendly	unfriendly	25
conservative	innovative	26

5. Final questions - thank you!

We are almost finished, only 4 general questions left - thank you for supporting our project and taking the time to answer all questions!

Best wishes, the IMPECD Team

5.1. What case did you solve?

- Obesity,
- GDM,
- Coeliac Disease,
- Colon Cancer,
- CVD

5.2. What is your gender? *

- Male
- Female
- Prefer not to say

5.3. Year of birth

5.4. In which country are you studying Nutrition / Dietetics?

- Belgium
- The Netherlands
- Germany
- Austria

End of questionnaire